



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.5	96
2. Applying Knowledge of Literary Elements	10	9.3	93
3. Using Strategies to Analyze	10	9.3	93
4. Applying Critical-Thinking Skills.....	16	15.0	94

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
302	2488	301	100	245	81

Administration Summary

	Number	Percent
Number of Students Tested	302	99
Students Absent	0	0
Students Exempt: LEP.....	2	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	304	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Social Studies

**Social Studies Test
to be Administered
on May 2, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"... " = No Data Reported For Fewer Than Five Students All Students Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged <i>Yes</i> <i>No</i> <i>No Information Provided</i> Title I, Part A <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i> Migrant <i>Yes</i> <i>No</i> <i>No Information Provided</i> LEP <i>Current LEP</i> <i>Non-LEP (Monitored 1st Year)</i> <i>Non-LEP (Monitored 2nd Year)</i> <i>Other Non-LEP</i> <i>No Information Provided</i> Bilingual <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i> ESL <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i> Special Education <i>Yes</i> <i>No</i> <i>No Information Provided</i> Gifted/Talented <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i> At-Risk <i>Yes</i> <i>No</i> <i>No Information Provided</i> Career/Technical Education <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i>	302	2488	100	81												
Mathematics Test to be Administered on April 8, 2008																
Social Studies Test to be Administered on May 2, 2008																
Science Test to be Administered on May 1, 2008																



Summary Report - Test Performance

Report Date: MARCH 2008
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All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.6	96
2. Applying Knowledge of Literary Elements	10	9.4	94
3. Using Strategies to Analyze	10	9.3	93
4. Applying Critical-Thinking Skills.....	16	15.1	95

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
278	2502	277	100	235	85

Administration Summary

	Number	Percent
Number of Students Tested	278	100
Students Absent	0	0
Students Exempt: LEP.....	1	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	279	100

Mathematics

**Mathematics Test
to be Administered
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Social Studies

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Science

**Science Test
to be Administered
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Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> "... " = No Data Reported For Fewer Than Five Students </div>																
All Students Not in Special Ed.	278	2502	100	85	Mathematics Test to be Administered on April 8, 2008				Social Studies Test to be Administered on May 2, 2008				Science Test to be Administered on May 1, 2008			
Male	136	2481	99	79												
Female	142	2523	100	89												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	18	2520	100	89												
African American	14	2436	93	79												
Hispanic	69	2467	100	77												
White	177	2519	100	88												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	23	2436	100	78												
Disadvantaged No	255	2508	100	85												
No Information Provided	0	---	---	---												
Title I, Part A Participants	0	---	---	---												
Nonparticipants	278	2502	100	85												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
No	278	2502	100	85												
No Information Provided	0	---	---	---												
LEP Current LEP	1	---	---	---												
Non-LEP (Monitored 1st Year)	0	---	---	---												
Non-LEP (Monitored 2nd Year)	0	---	---	---												
Other Non-LEP	277	2504	100	85												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Nonparticipants	278	2502	100	85												
No Information Provided	0	---	---	---												
ESL Participants	1	---	---	---												
Nonparticipants	277	2504	100	85												
No Information Provided	0	---	---	---												
Special Education Yes	0	---	---	---												
No	278	2502	100	85												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	33	2606	100	100												
Nonparticipants	245	2488	100	82												
No Information Provided	0	---	---	---												
At-Risk Yes	46	2420	100	72												
No	232	2518	100	87												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	42	2444	100	67												
Nonparticipants	236	2512	100	88												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

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Special Education Students

"..." = No Data Reported For
 Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.6	89
2. Applying Knowledge of Literary Elements	10	8.7	87
3. Using Strategies to Analyze	10	8.8	88
4. Applying Critical-Thinking Skills.....	16	13.9	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
24	2330	24	100	10	42

Administration Summary

	Number	Percent
Number of Students Tested	24	96
Students Absent	0	0
Students Exempt: LEP.....	1	4
Other Students Not Tested	0	0
Total Answer Documents Submitted	25	100

Mathematics

**Mathematics Test
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 on April 8, 2008**

Social Studies

**Social Studies Test
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Science

**Science Test
 to be Administered
 on May 1, 2008**

Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	...	...
2. Applying Knowledge of Literary Elements	10	...	...
3. Using Strategies to Analyze	10	...	...
4. Applying Critical-Thinking Skills.....	16	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Administration Summary		
	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP.....	2	67
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

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Optional Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>Economically Disadvantaged No</p> <p>Economically Disadvantaged No Information Provided</p> <p>Title I, Part A Participants</p> <p>Title I, Part A Nonparticipants</p> <p>Title I, Part A No Information Provided</p> <p>Migrant Yes</p> <p>Migrant No</p> <p>Migrant No Information Provided</p> <p>LEP Current LEP</p> <p>LEP Non-LEP (Monitored 1st Year)</p> <p>LEP Non-LEP (Monitored 2nd Year)</p> <p>LEP Other Non-LEP</p> <p>LEP No Information Provided</p> <p>Bilingual Participants</p> <p>Bilingual Nonparticipants</p> <p>Bilingual No Information Provided</p> <p>ESL Participants</p> <p>ESL Nonparticipants</p> <p>ESL No Information Provided</p> <p>Special Education Yes</p> <p>Special Education No</p> <p>Special Education No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Gifted/Talented Nonparticipants</p> <p>Gifted/Talented No Information Provided</p> <p>At-Risk Yes</p> <p>At-Risk No</p> <p>At-Risk No Information Provided</p> <p>Career/Technical Education Participants</p> <p>Career/Technical Education Nonparticipants</p> <p>Career/Technical Education No Information Provided</p>	1	---	---	---												
				Mathematics Test to be Administered on April 8, 2008				Social Studies Test to be Administered on May 2, 2008				Science Test to be Administered on May 1, 2008				



Optional Summary Report - Test Performance

Report Date: MARCH 2008
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Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.5	96
2. Applying Knowledge of Literary Elements	10	9.3	93
3. Using Strategies to Analyze	10	9.3	93
4. Applying Critical-Thinking Skills.....	16	15.0	94

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
301	2490	300	100	245	81

Administration Summary

	Number	Percent
Number of Students Tested	301	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	301	100

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Summary Report - Test Performance

Report Date: MARCH 2008
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All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	10	7.9	79
2. Applying Knowledge of Literary Elements	8	6.6	83
3. Using Strategies to Analyze	8	6.8	84
4. Applying Critical-Thinking Skills.....	12	7.9	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	NSE	NSE	NSE	NSE	NSE

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP.....	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

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Social Studies

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Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	302	2488	100	81	11.5	96	9.3	93	9.3	93	15.0	94
Male	149	2472	99	77	11.4	95	9.3	93	9.1	91	15.0	94
Female	153	2505	100	85	11.5	96	9.4	94	9.4	94	15.1	94
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	19	2523	100	89	11.4	95	9.6	96	9.6	96	15.3	95
African American	15	2446	93	80	11.2	93	9.1	91	9.5	95	14.5	91
Hispanic	76	2451	100	72	11.4	95	9.2	92	9.1	91	14.8	92
White	192	2503	100	84	11.5	96	9.4	94	9.3	93	15.1	95
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	15	2397	100	67	11.1	93	8.7	87	8.5	85	14.7	92
Free Meals	12	2434	100	75	11.4	95	9.3	93	9.4	94	14.8	92
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No	275	2496	100	82	11.5	96	9.4	94	9.3	93	15.1	94
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	302	2488	100	81	11.5	96	9.3	93	9.3	93	15.0	94
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	302	2488	100	81	11.5	96	9.3	93	9.3	93	15.0	94
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	301	2490	100	81	11.5	96	9.3	93	9.3	93	15.0	94
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...
ESL	301	2490	100	81	11.5	96	9.3	93	9.3	93	15.0	94
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	24	2330	100	42	10.6	89	8.7	87	8.8	88	13.9	87
Yes	278	2502	100	85	11.6	96	9.4	94	9.3	93	15.1	95
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	33	2606	100	100	11.8	98	9.7	97	9.7	97	15.8	99
Participants	269	2474	100	79	11.5	96	9.3	93	9.2	92	14.9	93
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	60	2401	100	65	11.2	93	9.0	90	9.0	90	14.6	91
Yes	242	2510	100	85	11.6	96	9.4	94	9.3	93	15.1	95
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Career/Technical Education	45	2438	100	64	11.2	94	9.2	92	9.0	90	14.6	92
Elective	0	...	...	...	...	...	...	...	...	...	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	...	...
No	257	2497	100	84	11.5	96	9.4	94	9.3	93	15.1	94
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

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All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, and various ethnic groups.